#### **PLOT STRUCTURE: IN THE BEGINNING ...**

The beginning of a book is sometimes called **THE EXPOSITION**. In this part of the book you meet the main character(s), learn the setting of the book, and find out the main (or first) problem. You might also find yourself asking questions or wondering certain things about the story.

Who is the main character in *The Eighth Day*? What do you know about him?

What other characters have you met?
What is the setting?
What is the setting?
What seems to be the main character's problem in the book?
What seems to be the main character's problem in the book?

#### PLOT STRUCTURE: THIS IS WHERE EVERYTHING CHANGES ...

In a book, after **THE EXPOSITION** comes **THE RISING ACTION**. You've met the main character, seen the setting, and learned about the main character's problem. Then something happens that changes the situation or makes the problem worse. This is the start of **RISING ACTION**, which will take up most of the book. The main character will try to solve the problem and fail – or the problem will get more complicated – or new problems will arise.

The first event in the **RISING ACTION** is usually the one that gets the whole story started.

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Chapter 2 starts with Jax's birthday and a message from his mother's cousin Naomi saying she is no longer fighting Riley for custody. That makes the problem worse. Then, something really strange happens.

Describe what happens on the day after Jax's 13<sup>th</sup> birthday.

Does this event give you more questions to wonder about? Does it answer any of your previous questions? Do you have any predictions about what will happen next?

# Eighth Day Self-Help Guide

So, you woke up to a pink and purple sky, your phone doesn't work, and everybody is missing? **DON'T PANIC!** 

It's not the zombie apocalypse, it's just Grunsday. Here are some tips to help you deal with it ...



## Design your Own Family Crest

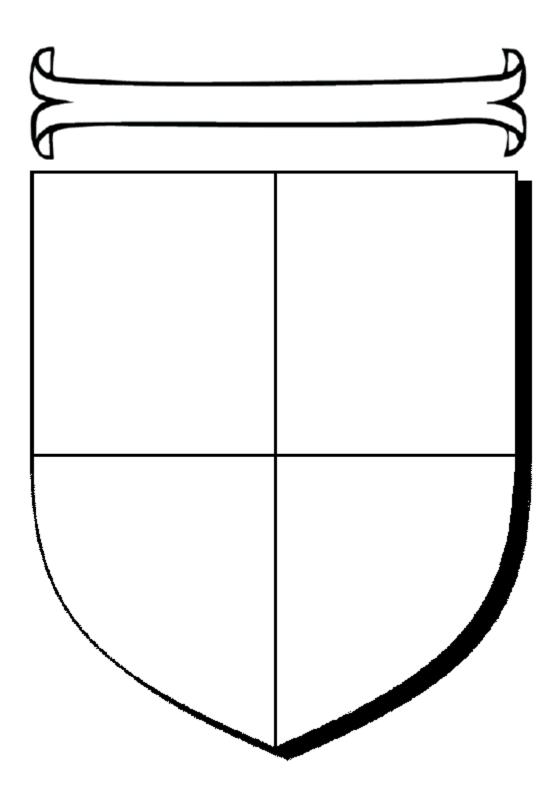
**HERALDRY** is the art of designing family crests with symbols. Think about the things that are important to your family and, using the list of symbols below, choose <u>at least</u> four to design a crest for your family. Feel free to make up symbols of your own.

LION - courage TIGER – fierceness BEAR – protection of family WOLF – leadership, persistence HORSE – hardworking LAMB – gentleness and patience RABBIT – peaceful and shy FOX – clever GREYHOUND - vigilant and loyal SPIDER – wise and hard-working EAGLE – quick, decisive, spirited WINGS - protective FALCON – eager to pursue goals OWL - vigilant and wise PEACOCK - beautiful and proud ROOSTER – always ready for battle DOVE - loving and peaceful TURTLE – invulnerable to attack DRAGON – defender of treasure HORNS & ANTLERS – strength SCALLOP SHELL – many voyages HEART – charity, kindness HAND – faith and justice LEG – strength, endurance EYE – government, leadership CROWN – royal authority RING – faithfulness PEN – writing, knowledge AXE – military duty CASTLE - solid and long-lasting **CROSS** – religious

ANGEL – dignity and honor SUN – glory, splendor, showy MOON – quietly powerful FIRE – intense LIGHTNING – forceful ROCK – safety and protection SWORD – honorable in war HORSE SHOE – lucky WHEEL - fortunate ANCHOR - solid, dependable APPLE – cheerful and peace-loving BAT – dark and full of chaos CANDLE – spiritual KEY – guardians RAINBOW – good times after bad VINE - strong, lasting friendship

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YELLOW/GOLD – generous SILVER – peaceful BLACK – dependable BLUE – loyal, truthful RED – military GREEN – hopeful, joyful PURPLE – royal BROWN – worthy, hard-working



## KING ARTHUR LEGENDS

Learn more about the legends of King Arthur at

http://www.earlybritishkingdoms.com/kids/ -- Click on Arthur on the sidebar

Fill the chart in with information you learn.

ARTHUR	MERLIN		
THE LADY OF THE LAKE	EXCALIBUR		
OTHER PEOPLE IN THE LEGENDS	OTHER PEOPLE IN THE LEGENDS		

#### **Bloodline Magic Quiz**

- 1) One of your friends wants frozen pizza for dinner, but another friend says he doesn't like the frozen kind. Do you
  - a) Offer to make real pizza yourself
  - b) Ask the first friend to read the ingredient list to the second friend
  - c) Tell your friend to turn on the oven and get that pizza started
  - d) Politely suggest a different dinner
- 2) You are out walking and you see an elderly lady trying to cross a busy street. Would you
  - a) Start a petition to create a crosswalk in that spot
  - b) Try to find out where she is going
  - c) Make the traffic stop so she can cross safely
  - d) Offer to accompany her to her destination
- 3) If someone gave you a gift you do not like, would you
  - a) Create an origami swan with the wrapping paper
  - b) Try to find out the name of the store where it was purchased and return it later
  - c) Tell them to check your wish list next time
  - d) Find something to compliment about it anyway
- 4) You see a crowd watching a large building fire. Do you
  - a) Grab a bucket of water to fight the fire
  - b) Ask the crowd of bystanders what happened
  - c) Warn everyone to keep a safe distance from the blaze
  - d) Notice how concerned everyone is
- 5) Your best friend invites you to a party hosted by your worst enemy. Do you
  - a) Accept and plan a strategy to avoid your enemy
  - b) Ask who else is going to be there
  - c) Tell your friend it would be more fun to do something else that night
  - d) Accept because you don't want to hurt anyone's feelings
- 6) Your dog really did eat your homework. Do you
  - a) Piece it back together as best you can
  - b) Ask your teacher if you can repeat the assignment
  - c) Tell your teacher the truth even if she doesn't believe it
  - d) Worry all night about whether or not you'll get in trouble
- 7) Your friend found a \$100 bill in a mall parking lot. Would you
  - a) Help them make plans for how to spend it
  - b) Ask nearby witnesses for a description of the person who dropped it
  - c) Tell your friend to turn it in to mall security
  - d) Feel bad for the person who lost it

# of a\_\_\_\_ b\_\_\_ c\_\_\_ d\_\_\_

Adapted from an activity by Jennifer Johnson for Kreutz Creek Area Library

Directions for Bloodline Magic Quiz:

- 1. For each question, ask students to pick the answer which most closely matches what they would do in each situation.
- 2. At your discretion, you can allow them to choose 2, if they feel they would do both things.
- 3. Ask students to add up how many a's, b's, c's, and d's they selected and write that at the bottom.
- 4. The letter (or letters) most often selected indicates the talent(s) they would most likely have if they were a Transitioner.

Results:

 $A = Artisan \sim These students like to make things that will fix problems.$ 

 $B = Inquisitor \sim These students are always seeking information.$ 

 $C = Voice of Command \sim These students take charge and tell people what to do.$ 

 $D = Sensitive \sim These students are always aware of what the people around them are feeling.$ 

Adapted from an activity by Jennifer Johnson for Kreutz Creek Area Library

Antagonist = $A$ characte	r who opposes or is hos	tile to the protagonist or	blocks the protagonist's goal

Name	Main Goal Of Character	Bad things this character has done to Jax or blocked his goals	Good things this character has done to Jax or helped Jax's goals.	Your Verdict: Bad, Good, or Neutral?
Riley				
Giana				
Terrance				
The Donovans				
Balin				
Wylit				